Assessing Neuromotor Readiness for Learning

The INPP Screening Test and School Intervention Programme
Aoife Caulfield & Judy Breen
Monday 26th of February
Waterford Education Centre

Course Outline
One Day Course 9.00am to 3.30pm
This course is suitable for teachers and other professionals involved in education and child development.

Morning Session
- Introduction
- Signs and symptoms of movement disorders in the classroom
- The role of movement in sensory perception and coordination
- Links between specific learning difficulties and sensory-motor dysfunction • What is neuro-motor immaturity?
- Primitive reflexes as signposts of maturity in the functioning of the central nervous system and measures of improvement following an intervention programme
  - Instruction in the use of The INPP Screening Test for 4-7 yr olds and 7yrs plus.

Afternoon Session: Instruction and group participation in how to implement the INPP School Intervention Programme for children 7yrs +

Requirements for implementation of the INPP Programme in Schools:
- Dedicated staffing by a teacher who has attended the INPP Day course, to cover 15 minutes’ assessment per child at the beginning and the end of the programme.
- Supervision by class teacher of exercises for 10 minutes per day, 5 days a week for a minimum of 1 academic year.

The programme has been designed to be used either with an entire class of children or selected groups of children as required.

Both Aoife Caulfield and Judy Breen have been trained by Sally Goddard Blythe who is the Director of The Institute for Neuro-Physiological Psychology (INPP). She is the author of several books e.g The Well Balanced Child What Babies and Children Really Need (2008), Attention, Balance and Coordination (2009)

FOR INFORMATION OR TO BOOK CONTACT Aoife Caulfield and Judy Breen on neurodevelopmentaltherapies@gmail.com or CALL 0868401192